

## Warrior News

**APRIL 2016** 

Volume 3 Issue 8 rb

#### **School Day**

- 7:30 Breakfast.
- 8:05 First Bell
- 8:08 Class Starts
- 3:40 End of Day
- Afterschool Program ends 5:00

#### **Important Dates**

- NO SCHOOL FRIDAY—April 8 Prof. Dev.
- PROM April 9
   Grand March
   @ 6:00
- Spring Concert—April 12 and FAMILY Night

#1 PRIORITY!!

Great Attendance

Great Attitude

Great Achievement

Equals SUCCESS

## Santee Administrator News...

It is that all important time of the year for parents, students, and school staff when we are putting the finishing touches on another academic year. With only six weeks of school left, there is still a lot of work to get done. We will be testing all grades in one form or another with either MAP's or NeSA testing. It is important students are getting regular night's rest and keeping up with their school work. These results are very important as they will drive future decisions we make at the school regarding curriculum, scheduling and future testing.

Our spring sports have started with Track & Field and Golf. These students are representing Santee Community School and are doing so in fine fashion. As of this writing, we have competed in meet for each sport with Jaylen LaPlante placing 9th in his first golf meet of the year.

As we approach the end of the school year, please place extra diligence on your student's attendance at school. School attendance is extremely important for not only the student but also for their classmates and teachers. Not only is regular attendance in school is required for graduation and participation in activities, but is necessary for academic success. Students wishing to attend schooling past high school must develop good study and attendance habits if they wish to be successful in college. Studies have shown "students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance. This relationship between attendance and achievement may appear early in a child's school career. A recent study looking at young children found that absenteeism in kindergarten was associated with negative first grade outcomes such as greater absenteeism in subsequent years and lower achievement in reading, math, and general knowledge." Nearly all dropouts in high school nationwide have also very low attendance rates. I ask that each family make school a priority in their children's lives. It is the one gift that will truly make a lifelong difference.

Let's have a strong finish Santee!!

Tony Hoffman 402-857-2741 Santee Community School



<sup>&</sup>quot;...a group of imperfect people working together to do something profound."

## Health Office News - Nurse Chelsey

Flu Season is here so I thought I would send out a reminder on our school sickness guidelines:

Students who are sent home with a fever over 100.5, vomiting or diarrhea need to stay home until they are fever free or free from vomiting or diarrhea for 24hrs.



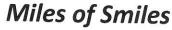


If your child has been sick at home, please do not send to school until they have been fever free without medicine and have not had been vomiting or diarrhea for 24hrs

There have been some cases of Influenza. Symptoms of Influenza include fever, chills, muscle aches, cough, congestion, runny nose, headaches, and fatigue.

Most Illnesses are caused by two kinds of germs: bacteria or viruses. Antibiotics can cure bacterial infections – not viral infections. Influenza is a viral infection and just needs to run its course along with drinking plenty of fluids and taking Ibuprofen/Tylenol as needed for comfort/fever. There is an anti-viral medication called Tamiflu your health care provider may prescribe if you are diagnosed with Influenza. If your child is placed on an antibiotic or any medication, please finish the prescription, even if they are feeling better!!

Any questions or concerns, please call me at school . 402-857-2741 Nurse Chelsey





On Tuesday, April 19, North Central District Health Department (NCDHD) will offer the *Miles of Smiles* program at Santee Community School. *Miles of Smiles* is a school-based fluoride dental program, available to preschool, elementary and middle school students within the nine county health district.

Miles of Smiles utilizes Public Health Authorized Registered Dental Hygienists to conduct a dental screening, fluoride application, and give a

toothbrush and toothpaste to students. Fluoride can be applied 4-6 times per year and can decrease cavity development by approximately 38%.

North Central District Health Department is an approved Medicaid Provider. A \$15.00 donation is requested for children **not** covered by Medicaid/Kids Connection, but there is no fee to participate in the program and **children will not be denied services due to inability to provide a donation.** 

NCDHD offers clinics in all schools that are interested across the 9-county health district. For more information about the *Miles of Smiles* program, contact Sara Twibell, Outreach Coordinator for NCDHD at (402) 336-2406 or Nurse Chelsey at School (402) 857-2741.

#### Kindergarten — Ms. Ward



The Kindergarteners have been working extremely hard this year. They have been reading and practicing their math facts. We have a lot of fun, dancing to GoNoodle videos and acting like animals. Every day is a new day for us and we always try our best.

Each week we work on a project, we create art using the things that we have learned, or we see how different things work. We had the opportunity to make slime. We were able to talk about the different materials we use to make slime and the process it took. Each of them had an opportunity to help add ingredients

to the slime and put it all together. Many of the students said,



"eww," when they first saw the slime being create but they had a

euss

fun time playing with it afterword.

On March 2, 2016, Santee Community School celebrated Dr. Seuss' birthday (Read Across America Day) with a hat parade, Dr. Seuss stories, and we also got a visit from the Cat in the



Hat. We ended the day with birthday cupcakes in honor of Dr. Seuss that were delivered to us by Thing 1 & Thing 2. Thank you to the parents that joined us for the parade.





## 21st CCLC & Librarian News —Mrs. Nielsen

## Read Across America -March 2, 2016

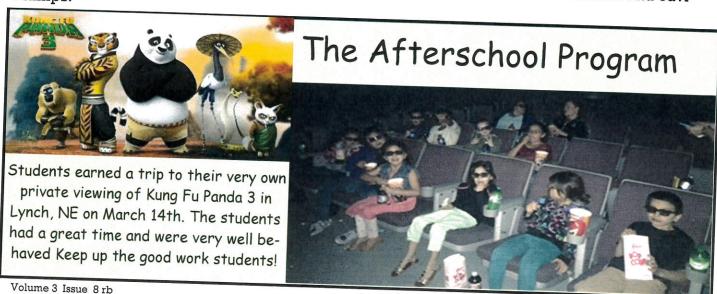
The week of March 2, 2016 the elementary students celebrated Read Across America. Each day of that week had a different theme. The students could dress up each day date based off of Dr. Seuss's books and characters.

On Wednesday, March 2 at 3:00 p.m. a hat parade was held, with the elementary students showing off the hats



they had made to the high school students. Mrs. Nielsen also held a contest for the elementary students that week.

The students K-2 who followed the dress up theme that week had the chance of winning a Dr. Seuss Bag of Books and a \$10.00 Gift Certificate to the C-Store. The winners for the students in K-2 were: Reagyn Kopetjka, Alexiah Whipple, and Rosci Hoffman. For grades 3-6, the student in each class who had the most Accelerated Reader points for the week was the winner. Winners for grades 3-6 were: Dakota Denny, Bradley Strickland, Brandon Grindstone and Tavi Phillips.



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## TERRIFIC THIRD GRADE NEWS—MRS. HRBEK

Happy April everyone! The terrific third grade class is excited to see what all Mrs. Hrbek has planned for these last seven weeks of school! Here's a sneak peek into our April:

Reading– We continue our reading adventures of learning about the Iditarod race in Alaska with Chad and his sled dog team. We will also read about the speed of light and fast traveling in space with Al.

Language- Writing paragraphs with good main idea sentences, make our writing enjoyable to read and write by using adjectives and adverbs

Math- We are moving into 2 and 3 dimensional objects, symmetry, angles, and measurement

Science- ENERGY!!!!!!

Social Studies- time lines, current events, chronological patterns, reports

We are also involved in NeSa testing on April 5 and 6 for Reading, and 14 and 15 for Math. On April 11, we will enjoy the play in Norfolk entitled "Two Pigs and T.H.E. Wolf"

Thank you to those parents and care givers who came to visit with me for conferences! I enjoyed seeing you! If you could not make it and would like to set up a time, please contact me at the school. Mrs. Hrbek and the terrific third graders wish you a very happy April!

## LITTLE WARRIORS PRE SCHOOL

Fox Socks!

Last month we celebrated Dr. Seuss with many different activities. Currently we



are doing a tree study and learning about animals that live in trees.

To celebrate Easter, we colored eggs by using kool-aid and shaving cream.

Dates to remember-April 8-No school-training April 29-No preschool due to training. May 19-Little Warriors Graduation-more information when it gets closer.



# 1th Grade News



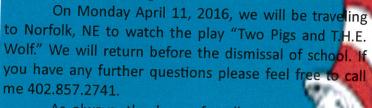
The 4<sup>th</sup> grade class has a "SEUSSTASTIC" month of March! We did a ton of reading and writing to honor Dr. Seuss' birthday and Read Across America Day. The students wrote an essay about "Oh the Places You'll Go" and I was ecstatic to learn that all of my students have very big dreams! Bradley won the Dr. Seuss bag full of

They can definitely fulfill those dreams if they keep up with their great work they have been accomplishing in school. In Reading, my students moved up a level and are doing awesome at keeping up with the work because it definitely got a little harder and a lot more writing. In Math, we practiced and practiced multiplication facts and they got better at those we were able to conquer division J I am so proud that

BEST

they kept at it and did not give up. In Science we are learning about Earth and Space and the students are fascinated with how the moon works and the phases of the moon. This week they will be making their very own solar system out of play dough J In Social Studies we just finished up our chapter about

slavery and the Underground Railroad.



As always, thank you for allowing me to work with your child.

Mrs. LaPlante





## 5th Grade—Mrs. Flyinghawk

5th graders have been busy studying our local habitats. We will be attending the Natural Resource Festival in O'Neill NE on April 14. Students need to be ready to leave at 7:55 am.

As the weather begins to heat up (hopefully) go for walks with your kids:

As you explore your neighborhood: Be open to the wonder of noticing small details and new growth. Leave electronic toys at home so that children can focus on the world around them. Bring paper and crayons so children can draw what they see if you bring your cell phone and need to take a call. Walk at different times of the day or night to increase your chances of seeing something new. Ask, "What's different about what you see today?" each time you and your child walk outside.

Model using all five senses. You might say, "I'm seeing the big clouds," "I'm touching the wet grass," "I'm hearing the jets of an airplane," or "I'm smelling the fallen pine tree needles." It's not safe to taste many things outdoors, but you can "taste" the air.

Make dressing for the weather part of the learning experience by singing songs about the weather as you and your child put on sunscreen, hats, or

several layers of clothing. Try "You Are My Sunshine," "It Ain't Gonna Rain," or "The Mitten Song". Let your child work to figure out how to zip a zipper or put on boots just long enough so she can learn these tasks and not so long that she becomes frustrated.

**Observe the weather:** On the walk, use your magnifying glass to look closely at drops of rain hanging from leaf or to examine the structure of snow. If it has recently rained, take a medicine dropper so your child can suck up rain from puddles and squirt it back out again. Watch where the water flows and ask, "I wonder where it will go from here?" If it is sunny, make shadows with your body or jump over the shadow of a family member. Use sidewalk chalk to draw the shapes of the clouds you see.

**Animals** —Use your magnifying glass to look closely at small wildlife such as non-poisonous spiders, roly-polies, worms, and any non-stinging insect that will hold still long enough. Ask your child to show you how the worm or ant moves, and join in as he wiggles or crawls. Ask your child to think about how well animals move even though their bodies are so different from our own.

Count the number of larger animals you see on your walk. Is the neighbor's cat in the window again? Look for birds in

bushes and on electric lines. Are there cows in the field, squirrels in the trees, or dogs going for a walk around the block? Talk with your child about what these animals are doing.

Plants —Look closely at the different shapes, sizes, and structures of leaves and flowers (but watch out for thorns and poison ivy). Collect leaf shapes and then make rubbings of different types of leaves. To do this, put a piece of paper over a leaf resting on a hard surface, then rub or wipe the paper with a crayon held sideways to reveal the leaf's veins and edges. Collect fallen leaves and seeds by pressing them into the sticky side of a loop of tape. Ask your child to measure how tall a plant is in relation to her body ("This bush is as tall as my knee").

Observe changes in the life cycle of a plant. If a plant has a bud on it, ask your child to guess how many days it will take to open.



#### My Bio Poem

to is an autobiographical poem about yourself and your life. Finish the sentence stems in ways that scribe you and your feelings.

Your name
Child of...
Who loves...
Who hates...
Who wants to go to...
Who wishes he/she could've met...
Who is scared of...
Who dreams of...
Who is determined to...
Who values...
Who is proud of...
Who graduated from...
Who lives...
Your name again

My plane forms

Child of the browns

who trues require

who wants to ap aborder trues

who wants to ap aborder trues

who wants to ap aborder and min

I am its scarcel of horses

I drawn to fly

Who is determined to be a dog

who values to live forces

who is proved of me

who is proved of me

who is proved of me

who graduated from school

will lives in sinter with aska.

I My point someo.

Wichana Grant Wakasina Who toves pets who have scats who wants to go to LA who wishes she could be met my Great Grandma who is search of sitting in th dark alone who dreams of growing up who is determined to play ball When I grow up Who values many things Who is proud of being the way 3hz 13 who goes to school at Soutce Who lives in sontee, Nebroga Wichana Rose Grant abasha

Aryanah Saul

Child of Ronette Henry and Maron Saul

Who loves to read and play games.

Who hater when people fight.

Who wonts to go to lincoln Ne. College.

Who wisher she could' met her g-ma dar.

Who is geared of Heights.

Who dreams of being a doctor

who is determined to graduate

Who is proud of her parents

Who graduated from Santee New

Who lives in Sontee Newska.

Aryanah Saul

Alaura Martinez

Child ap Hannah Sau!

Who loves to go outside.

Who hotes little sibilings hypher

Who wants to go to New York

Who whishes she could be met grandfuther

Who is scared ap shootings near by

Who dreams of I barely dream.

Who is determined to Overcome Pear

Who ualves more relationship with Arionds

Who is prodormy life, Pamily, and Prionds.

Who goes to school to grade Santee, NE

Who lives in Santer Nebraska

Alaura Martinez

Child of Clanissa
Who loves Grandma
Who hates monsters
Who wants to go to college
Who wishes he could meet Elvis
Who scared of hunted houses
Who clicams of seeing a dragon
Who is determined to be a vet
Who values grandma
Who is proud of Esai
Who graduated from headstart
who lives in sentee, Nebrosky
Tavie

Tade whipple
Child of Twila and Weston
Who loves dogs
who haves cat
Who wants to goto omana NE
Who couldre of met baby ariel
who is scared of spiders
who dreams of going to collage
who determined to get As
who values my four whether
who is proved of peing native
who is proved of peing native
who is proved of men nothing
who lives in santer Ne
Tade whipple

who loves her parent

who wither the ranking with hir and

who is scared at her man,

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who lives in superior

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who lives in superior

Leila matering



Santee Community School
2016
May 31 – June 28
and

July 5 – July 28

9:00AM - 2:00PM each day

8:30-9:00 Breakfast

12:00-12:30 Lunch

Summer Food Program is open to all children ages 0-18

Summer School is open to ALL students:
4 year olds through 8th grade.
Credit Recovery for 9-12 grade students
available from 8:30-12:30 each day

## NVC Honorable Mention Girls-Stevie Peters

## NVC Honorable Mention Boys-

## Jaylon La Plante, Thomas Macias



#### 2016 TRACK

APRIL 1 PLAINVIEW IN-

VITE 12:30

APRIL 5 KNOX COUNTY INVITE

(CREIGHTON) 1:30

APRIL 14 O'NEILL INVITE 10:00

APRIL 20 ST. MARY'S INVITE

(O'NEILL) 9:00

APRIL 26 WEST BOYD INVITE

(O'NEILL) 10:30

APRIL 30 NVC INVITE

(ATKINSON) 9:30

MAY 5 WINSIDE INVITE (LAUREL

-CONCORD) 10:00

MAY 11 DISTRICTS

#### 2016 GOLF

MARCH 29 N-V TRIANGULAR

(NIOBRARA) 4:00

APRIL 5 CROFTON INVITE 10:00

APRIL 8 BURKE-GREGORY IN-

VITE 10:00

APRIL 13 EWING INVITE 9:00

APRIL 14 LCC INVITE (LAUREL) 10:00

APRIL 18 PONCA INVITE 11:30

APRIL 26 NVC INVITE (NORTH CEN-

TRAL) 9:00

MAY 4 N-V INVITE

(NIOBRARA) 9:30

MAY 11 C-O TRIANGULAR

(EWING) 4:00

MAY 16 DISTRICTS

Page 8 Warrior News

## 7 & 8th Grade Reading...Mrs. Swalley

## eading at Ho

#### Purpose

To build fluency, comprehension, word-solving and a love for reading in a supportive, loving environment using text at an independent-level.

#### Guidelines

- ☑ Sit next to your child while s/he reads so you can see the words & illustrations.
- $\square$ Expect it to be on the easy side.
- ☑ Make it your child's responsibility to return it school every single day. (Assist as needed ○)

Parents, please make a point to...

#### Word-Solving

When an error is made WAIT to give your child a chance to work on it independently. When you are certain they are going to keep going, stop them saying something like, "Try that again," or "Make it match."

#### Comprehension

Ask questions that invite recall AND thinking, such as, "Why do you think \_ happened?" or "What do you think \_ means?" Urge rereading to build comprehension as needed.

#### Huency

Model expressive reading & have your child echo read. Encourage just-right pacing (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

1 You tried more than one strategy on your own!!

- Nice job trying a different vowel sound!
- O Super work making your eyes go through the beginning, middle & end of that word!
- DLovely job sticking with it to work on solving!

it does not make sense!

- O Your expression is showing that you understand what you're reading.
- Wonderful job stopping to think about the text instead of reading to just get to the next page! O You remember the details beautifully!
- OI could hear you take a break after the punctuation marks!
- Tou are reading in phrases, not word-by-word!
- O Your speed is just right! Not too fast or too slow!

ad with their Child

rowing first is

#### **Student Services**



Contact Information: bleader@esu1.org

(402)-857-2741 ext. 4075

Need Extra
Study Time or
Help?
9<sup>th</sup> Hour
Monday-Friday 3:40
pm-5:00
And

New this year!

Zero Hour Monday-Friday 7:30 am-8:00

All students welcome!



#### TRANSITONS ARE HUGE!!

#### What is transition?

Transition is the process or a period of changing from one state or condition to another. From an educational standpoint, transitions happen when movement occurs from one "stage" of education to the next. Movements from pre-K to Kindergarten, from 6th grade to 7th grade, from 8th grade to 9th grade, and from 12th grade to post-secondary education or careers are considered the major transition times for Santee students. How can we help our students prepare for and complete successful transitions in school?

#### **Early Childhood Focus**

One of the biggest mistakes parents and teachers can make is to delay thinking about and preparing young children for school soon enough. Many parents do not begin thinking or preparing their children until a few months before kindergarten starts. This delay contributes to the lack of success many students experience in school. Kindergarten preparation should begin at least one year before beginning kindergarten. Whether your child is in daycare, Head Start, or preschool, there are important skills that must be taught. Not only does kindergarten involve learning to write, read, and do mathematics, there is a large social-emotional component as well. Parents can assist children with school readiness by enrolling children in a learning center, seeking out resources such as "milestones" and readiness charts to begin teaching children while they are still at home. Reading to your child and stressing the importance of education are the most contributing factors to your child becoming a successful student! See the website below in the Resources list for much more information or contact your school.

#### Middle School Focus:

A key indicator for positive middle school experience is successful transition from elementary (6th grade) to middle school (7th grade). Most successful transitions involve a well-planned, systematic approach that involves all stakeholders, parents, students, and educators. Well-planned transition programming can ease many of stresses students and parents experience when their children enter middle school. In Santee, there are clear indicators that educational performance drops off for our students somewhere between the 4th and 8th grades for many. One focus for our school moving forward in our improvement process is to determine the reasons for lack of success and to build effective transition programs and support systems for our students to help them be successful through these changes. Academics become more difficult beginning in 4th to 5th grade. Additionally, children go through many physical and emotional changes during this time. An effective transition program will address these issues. Again, all stakeholders must be involved for program success. Middle school transition programs should involve a variety of activities including: peer/buddy systems, meet the teacher, school tours, direct teaching about expectations, learning about fears and providing tools to equip students in dealing with those fears and pressures, increased parental involvement with school, and learning about developmental changes impacting youth. For more information, see the websites under "Resources."

#### Student Services News - Ms. Leader

**High School Focus:** A critical component to student success in high school is the 9th grade year. The peer influences (both positive and negative), formation of potentially bad habits such as skipping class, and entry into a larger, sometimes seemingly less caring, environment can all impact how students will react. Not only is the 9<sup>th</sup> grade year critical, but research has shown that each class failed in the 8<sup>th</sup> grade year indicates a greater likelihood that students will not be promoted from 9<sup>th</sup> to 10<sup>th</sup> grade. Additionally, the older a student is upon entering high school (due to retention in earlier grades), the less likely they are to be promoted at the high school level. This makes complete sense when you think about the fact that all high school curriculum builds upon what students learn in elementary and middle school. Pre-high school is the foundation for high school! Attendance is also a HUGE predictor of school success beginning especially in middle and high school.

Many states now require transition programs aligned toward directly impacting the issues that high school students face upon entry. If your child is experiencing difficulty making the transition from middle to high school, or if they are experiencing difficulty in their 9<sup>th</sup> grade year, please seek help. It is vital that educators and parents come together to provide adequate support for students at risk. For more information about state requirements and successful transition programming, see the website under "Resources" or contact your school or state department of education website.

Post-Secondary Focus: Colleges vary greatly from high schools. Making a smooth transition into post-secondary life, whether it be a 2-year college or technical school, a 4-year college, or even a job right out of high school, there are many changes that will take place once a student leaves high school. For college-going students, making a smooth transition might mean participating in a "Bridge" program, attending many college orientation sessions, speaking with other college students about their experiences, finding good mentors at college, learning how to study independently and appropriately for college level courses, and becoming more self directed. There will be no one outside your dorm room door telling you to do your homework or to turn off your TV or games at 10:00 p.m. There are numerous resources available to help college-going students with transition from high school to college. For students moving into the workforce, there are changes as well. Becoming a responsible worker means being on time every day just as you were required to be in school. Working in a job means you will likely have a boss to answer to, much like your teachers at school. However, there are differences between school and work too. Becoming an adult and being responsible for your own actions means that you can be fired, have your pay docked, or be demoted into a lower position if you are not capable of performing your duties up to someone else's expectations. If you are not sure whether you want to go to college or get a job right out of high school, there are many reasons to choose college. Education increases your chances of getting a job making more money and always having a job. Education provides you with more opportunities for advancement and to explore and learn new things. Most well paying jobs require some type of education or training. For more information, consult the resources below!

#### Resources http://www.merriam-webster.com/dictionary/transition

http://www.getreadytoread.org/early-learning-childhood-basics/early-childhood/preparing-for-kindergarten-begins-the-year-before

http://www.adlit.org/article/32116/

http://www.ecampustours.com/for-students/campus-life/your-freshman-year/tips-for-making-a-successful-transition-from-high.aspx#.Vv3mp8v2bVI

http://transitionyear.org/ (excellent website!)

http://www.huffingtonpost.com/brian-harke/high-school-to-college-tr b 620043.html

http://www.huffingtonpost.com/brian-harke/high-school-to-college-tr b 628726.html

http://www.huffingtonpost.com/brian-harke/high-school-to-college-tr b 661082.html

http://www.nebhe.org/thejournal/the-high-school-to-college-transition-minding-the-gap/

#### Student Services News — Ms. Leader

#### **Important Reminders:**

Freshmen and Sophomore students will travel to Niobrara, April 7, to participate in a career simulation sponsored by UNL and NICC.

The Youth Leadership Summit was postponed until April 27 and will be held in Creighton, not Spencer. All students in grades 8-12 are welcome to attend. Sign up in the HS Office or Ms. Leader's Office before Thursday April 7. The topic for the day is alcohol use in adolescents.

NeSA Testing will be completed for grades 3-8 and 11 during the month of April! This is our one chance per year to show Nebraska our academic achievement. Please make sure your children are getting 8-9 hours of sleep per night and that they are at school in time to eat a nutritious breakfast.

Spring MAP testing will take place for all grades K-12 the first week in May. This is the most important test of the year for MAP as we measure our student growth from Fall to Spring. Please prepare students for testing by ensuring adequate sleep and nutrition

Parents of Jr. High かい

Please encourage
your student to READ
20 MINUTES AND
COMPLETE THEIR
HOMEWORK SHEET
EVERY WEEK NIGHT.
YOUR HELP IS
APPRECIATED
PIDAMIYAYE!

PROM-2016
April 9
Grand March at 6:00

The PROM crew is hard at work putting the finishing touches on there idea and constructing PROPS.

PLEASE MAKE TIME TO COME TO THE GRAND MARCH AND SEE THE IDEAS THAT OUR STUDENTS HAVE DEVELOPED.

I WOULD LIKE YOU TO STRONGLY ENCOURAGE ALL STUDENTS AND COMMUNITY MEMBERS TO SUPPORT AND CARE FOR EACH OTHER! WE REALLY NEED TO FIND ROOM IN OUR HEARTS TO SHOW THE LOVE THAT WE HAVE INSIDE OF ALL OF US!

#### The News from STS at SCS - MR. EVANS

Construction Class is hard at work building a storage shed. We have been working on framing and installing a customized door. Soon we will be roofing and hopefully priming and painting. The plans it to be all done before I lose my Senior Class work force on May 11.

Transportation Class is just finishing up the theory and operation of internal combustion engines. We have begun to explore the wonderful world of tires and the function of tires. We iare n the process of making mock tire purchases and gaining a lot of information and resources to help. We will

soon be safety inspecting all tires on school employees vehi-

cles.



Robotics Class has been moving forward on their quest to communicate with robotics to perform tasks. Kiana and Alicia have made major steps of progress in the development of understanding how robots use and apply information to complete tasks.

The 8th graders are getting off to a great start. We are sketching and learning how to express our ideas. The students

are in the process of sketching a model plan for the school and laying out the plans for a 7 hole Frisbee golf course on the school grounds.

Warriorz Biz is very busy as always learning business by doing business. We are currently gearing up for a spring craft fair to be held at the Casino.



Computer Aided Drafting students are well on their way to creating, designing and printing 3D models. We are very close to having students that who can design and create 3D models of original designs and concepts.

The welding forces are also hard at work. We are currently working on basic welding skills in: GMAW, SMAW and gas welding processes





THANK YOU FOR THE OPPORTUNITY TO SERVE OUR COMMUNITY!!!!!!!!!!!

## Music Notes: High school band students excel at NVC Clinic



Anpetu waste, friends! Last week, the Niobrara Valley Conference East Band Clinic was held in Neligh, and three of our high school band students traveled to play in one of the two huge conference-spanning honor bands. Congratulations to Lexi Saul, Jaylon LaPlante, and Presley Kitto for their ex-

emplary behavior, diligent work, and wonderful performance! NVC Band Clinic happens every spring; my goal is to get all of our 9-12 band students to go experience this great mu-

sical moment together next year. (Hint to 8th graders who like band: This could be you! But if you prefer to sing, NVC Choral Clinic happens every autumn.)



The host school recorded the evening concert on The Cube. We should have a link available on our website soon, but here's the url: <a href="http://thecube.com/event/630119">http://thecube.com/event/630119</a>.

Speaking of **concerts**, ours is quickly approaching! The **April K-12 Music Concert** and Community Night is **required for all K-12 music students**, **as it is part of our grade**. Performing onstage, showcasing the music we have been working on, is sort of like our final exam. Please make sure your students are looking sharp and ready to perform **at 4:45 P.M.** in **the Multipurpose Room on Tuesday**, **April 12**. The concert will begin at 5 P.M., with special guest stars from Pre-K!! I am looking forward to seeing you there! And if you have a comment or compliment for our hardworking musicians, feel free to come talk to me after the show.



**Final announcement:** We are trying something new for graduation this year. All middle school music students and the 9-12 choir will be asked to sing a song during the ceremony on Friday, May 13. We want to send off our seniors in style!

Pidamiyaye, Miss Knight

SATURDAY	7	σ	16	23	30	
FRIDAY	1 PANCAKES FRUIT JUICE MILK	8 NO SCHOOL PD-DAY	15 BREAKFAST BURRITOS FRUIT JUICE JUICE MILK	22 COLD CEREAL FRUIT JUICE MILK	29 GRILLED EGG PATTIES HAM FRUIT JUICE MILK	
THURSDAY		7 COLD CEREAL N TOAST FRUIT JUICE MILK	14 MALT-O-MEAL N TOAST FRUIT JUICE MILK	21 BREAKFAST SANDWICH FRUIT JUICE MILK	WAFFLES FRUIT JUICE MILK	
WEDNESDAY		SRAMBLED EGGS N TOAST FRUIT JUICE MILK	13 EGG PATTIES N TOAST FRUIT JUICE MILK	20 POPTARTS FRUIT JUICE MILK	27 OATMEAL TOAST FRUIT JUICE MILK	
TUESDAY		5 FRENCH TOAST FRUIT JUICE MILK	12 PANCAKE ON A STICK FRUIT JUICE MILK	19 PANCAKES FRUIT JUICE MILK	26 FRENCH TOAST SAUSAGE FRUIT JUICE MILK	
MONDAY		SWEET ROLLS FRIUT JUICE MILK	MUFFINS FRUIT JUICE MILK	18 BREAKFAST PIZZA FRUIT JUICE MILK	25 BOILED EGGS TOAST FRUIT JUICE MILK	
SUNDAY		n	10	14	24	

Santee Warriors Breakfast 2016

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6 LASAGNA ROLL UPS
GREEN BEANS
PEACHES MILK
2ND CHOICE CHEF
13
CHEESE BURGER
BAKED BEANS APPLE SAUCE
2ND CHOICE CHEF
20
HOT HAM N CHEESE
POTATO WEDGES
N I
2ND CHOICE CHEF
27
CHICKEN ALFREDO
BROCCILI
MIXED FRUIT
2ND CHOICE CHEF



# Santee Community School SPRING MUSIC CONCERT



WHEN: Tuesday April 12, 2015 at 5PM

WHERE: Santee Community School Multipurpose Room

WHO: K-12 Students

We invite ALL community members to come join us for an evening of music. Even though you don't have a child performing we would still like everyone to come support these young musicians. A celebratory chicken dinner will follow for everyone in attendance.

We hope to see you there!

## Santee Community School ACTIVITY CALENDAR — April 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	MAY 13: Grad	luation @ 6:00 ers Preschool Grad	uation		l Track- Plainview In- vite @12:30	2
3	4	5 School Board Meeting 5:00 ~Track Knox County 1:30	6 County Gov- ernment Day @ Center	7 Career Simu- lations UNL/ NICC @ Niob	8 NO SCHOOL Professional Development w/NE Intervention Team ~Golf 10:00 @ Burke Gregory	9 PROM GRAND MARCH @ 6:00 Every-
		NeSA Tes	ting		Darke Gregory	one Wel- comed
10	11 ~Egyptian Animals Assembly ~Play in Norfolk (3-6	12 Spring Concert & Family Night 5:00	13 Golf Ewing Invite 9:00	14 Track O'Neill Invite 10:00 ~LLC Golf Invite Laurel 10:00	15	16
	Grades) NeSa Testing		ing			
17	18 AQuESTT Conference ~Golf Ponca Invite 11:30	19 AQUESTT Conference ~Miles of Smiles ~Track JH O'Neill 12:00	20 Track Invite @ St. Mary's 9:00	21	22	23
		NeSa Tes				
24	25	26 NVC Golf @ North Central 9:00 ~WEST BOYD Track @ 10:30 O'Neill JH/HS	Youth Leader- ship Summit @ Creighton 8-12th	28	NO SCHOOL for WARRIORS Pre School Progress Re- ports	30 NVC JH/HS Track Invite @Atkins on

PARENTS: If your child is going to be tardy or absent, contact the school. 402-857-2741